

Review Criteria	Meets Requirements Optimally (3 points)	Meets Minimal Requirements (2 points)	Does not meet or Partially meets Requirements (0-1 point)
Relevance to Integrative Healthcare	Proposed project/scholarly activity is highly relevant to integrative health and the relevance is clearly articulated in the candidate's proposal.	Proposed project/scholarly activity is relevant to integrative health and the relevance is articulated in the candidate's proposal.	Proposed project/scholarly activity is not relevant or is minimally relevant to integrative health and/or the relevance is not articulated in the candidate's proposal.
Work Plan	Proposal includes a clear work plan that articulates steps to be taken and benchmarks to hit to achieve the goals of the proposal, including evidence that is well-justified and well-grounded in relevant literature and/or experience.	Proposal includes a work plan that articulates steps to be taken and benchmarks to hit to achieve the goals of the proposal.	Proposal lacks a work plan that articulates steps to be taken and benchmarks to hit to achieve the goals of the proposal.
Epistemological Innovation	Project or research design includes perspectives from at least 2 different disciplines across at least 2 Schools and includes a community connection external to Utica University. Project or research problem/question is embedded in a meaningful social context and is clearly articulated in the candidate's proposal. Roles and contributions of researchers are clearly delineated.	Project or research design includes perspectives from at least 2 different academic disciplines and includes a community connection external to Utica University. Project or research problem/question is embedded in a meaningful social context and is articulated in the candidate's proposal. Roles and contributions of researchers are delineated.	Project or research design includes different academic perspectives and includes a community connection external to Utica University. Project or research problem/question is embedded in a social context and is articulated in the candidate's proposal. Roles and contributions of researchers are vague or missing.
Pedagogical Innovation	Proposal includes a clear plan to integrate elements of the project/study (e.g., process, analysis, outcomes) into one or more classes at either the undergraduate or graduate level and articulates a strong plan to sustain the integration.	Proposal includes a plan to integrate elements of the project/study (e.g., process, analysis, outcomes) into class(es) at either the undergraduate or graduate level and articulates a plan to sustain the integration.	Proposal lacks a plan to integrate elements of the project/study (e.g., process, analysis, outcomes) into class(es) at either the undergraduate or graduate level and/or lacks a plan to sustain the integration.
Student Experience/ Research	Student experience related to the study/project is highly relevant and innovative; shows substantive experiential opportunity/research for students, and is clearly articulated in the candidate's proposal. Faculty member articulates a strong plan to assess student learning relative to the proposed experience to measure impact.	Student experience related to the study/project is relevant and innovative; shows potential for experiential opportunity/research for students, and is articulated in the candidate's proposal. Faculty member articulates a plan to assess student learning relative to the proposed experience to measure impact.	Student experience related to the study/project is moderately relevant and innovative and shows moderate potential for experiential opportunity/research for students, or the proposal lacks articulation of the student experience. Proposal lacks a plan to assess student learning relative to the proposed experience to measure impact.
Technological Innovation	Proposal includes a clear plan to utilize advancing and new technology to engage collaborative research and share findings. Some examples could include virtual or hybrid meetings, workshops, panel discussions, and presentations and/or electronically published or disseminated manuscripts or publications, use of social media for research or dissemination of findings, use of complex computer programs or automated data analytics in research.	Proposal includes a plan to utilize existing technology minimally to engage collaborative research and share findings.	Proposal lacks a plan to utilize any technology to engage collaborative research and share findings.