

# Supervisor Training: Adding Tools to Your Kit

October 22, 2025

### **Ground Rules**

- Participation is key!
- 2. Take the learning, leave the stories. Do not repeat without permission.
- 3. Share the air and allow others to participate.
- 4. Respect everyone's opinions and perspectives.

### **Objectives**

- Breakdown the journey of the employee experience
- Identify factors that contribute to job satisfaction and retention
- Identify key leadership skills to enhance one's employee experience
- Discuss common leadership challenges
- Review components of the performance management cycle

### **Icebreaker**



- What is your name and your role here at Utica?
- What does leadership mean to you?
- What is a challenge that you face as a leader?

## Supervisor Toolkit

www.utica.edu/directory/human-resources/training-and-development

# The Employee Experience

#### ANALYTICS AND ADVICE

### Employee Experience

The Journey With Your Organization



### 1. Attract - Recruiting Top Talent

The search process is a two-way street. Is the candidate the right fit for us and are we the right fit for them?

Things to consider when attracting talent...

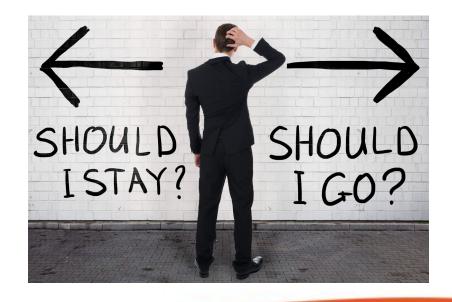
- Why should *they* choose Utica University?
- What sets us apart?
- Are we committed to what we are "selling?"

### 2. Hire - Pick the Stars

- Is our hiring process equitable?
- Does the process work? Are we hiring the right candidates?
- Is the person a good fit for the job and the University?

### 3. Onboard - Affirm the Decision

- This is a critical time when new employees determine if they made the right choice.
- Questions they may be asking:
  - How do we do things?
  - What is my role?
  - What are my strengths?
  - What does my future here look like?
  - Who are my key partners?
- Help minimize learning curves with the:
   Orientation Checklist for Supervisors



### **First Impressions Matter!**

What are some ways you onboard your new employees or colleagues?

What are a few things you cover within their first day/week?

# Significant Influences on Quality of Employee Experience

- Quality of the relationship between employee and manager
- Role clarity
- The value they bring to their team
- The space and place where they work
- How their work affects their overall wellbeing

### After the First 90 Days

Employee & Supervisor Check-In & 90-Day Evaluation

- Provide feedback and address any early concerns
- Supervisor should ask where they can help their employee continue on the path of success
- Identify training and professional development opportunities
- What can we do to improve?

### **Leading Factors of Job Satisfaction**

- 1. Respectful treatment of all employees at all levels
- 2. Salary & compensation package
- 3. Trust between employees and management
- 4. Job security
- 5. Opportunities to use their skills and abilities at work



### Leadership

#### What does the term 'leadership' mean and why is it important?

- The ability of an individual to lead, influence, or guide other individuals, teams, or entire organizations towards a common goal.
- Simon Sinek identifies leadership as "an act of service, driven by purpose and positive influence."
- Leaders provide: direction, vision, motivate and inspire others to achieve the goals of the organization, while creating an environment conducive to success by...
  - Promoting communication and collaboration among team members

### Gallup Research Says...

Managers account for 70% of the variance in team engagement based on:

- Manager's innate tendencies
- Manager's engagement
- Employee's perception of manager's behaviors

### **Core Leadership Skills for Any Role**

1. Self-awareness

3. Communication

2. Learning agility

4. Influence

### **Common Challenges for Supervisors**

#### 1. Self-awareness

a. Connecting across differences

#### 2. Learning agility

- a. Navigating the organization
- b. Balancing the new workload

#### 3. Communication

- a. *Effective* communication
- b. Holding people accountable
- c. Resolving interpersonal conflict

#### 4. Influence

- a. Coaching and developing others
- b. Motivating and inspiring others
- c. Delegating and trust-building
- d. Prioritizing competing demands
- e. Driving team achievement
- f. Leading former peers

### **Core Leadership Skill: Self-Awareness**

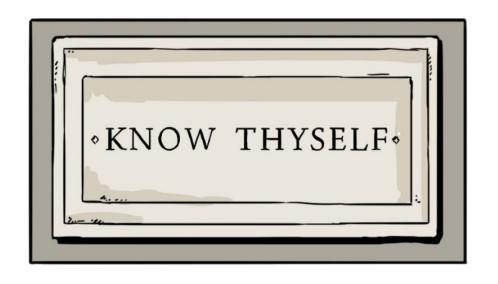
- Maximizing your strengths and compensating for weaknesses
- Recognizing your own values, biases, and perspectives
- Think about how you've been shaped by your background & social identity!

#### **Common challenges:**

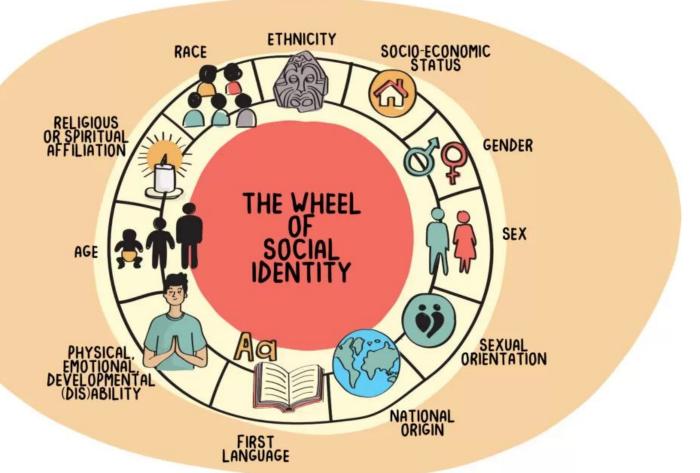
- Connecting across differences

"Knowing and leading yourself is key to becoming as effective as possible at leading others."

- Center for Creative Leadership







### Tips for Building Self-Awareness

- 1. Reflect on your own experiences (e.g., lessons learned and success stories).
- 2. Take time to understand your own identity and how it affects your interactions with others.
- 3. Don't assume that others will have the same experiences, level of understanding that you do.

### **Core Leadership Skills for Any Role**

1. Self-awareness

2. Learning agility

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### **Core Leadership Skill: Learning Agility**



### **Core Leadership Skill: Learning Agility**

#### Individual contributor

- We are all lifelong learners!
- Learning from mistakes
- Ask insightful questions
- Openness to feedback
- Learning new skills

#### As a leader

- Inspire learning in others
- Create a learning culture

### **Common Challenges**



- Navigating the organization

Balancing the new workload

### **Tips for Learning Agility**

Give yourself time and grace...but stay focused on the goal!

- Navigating the organization
  - Familiarize yourself with the organization, get involved, build relationships, and stay up to date with communications
- Balancing the new workload
  - Take the time to make the time. Plan ahead to manage stress, prioritize goals/tasks, and make room for professional development (and encourage your team to do the same!)

### **Core Leadership Skills for Any Role**

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### **Core Leadership Skill: Communication**

- Creating space where people can communicate!
- Don't just talk, but listen with intention and empathy
- Ask clarifying questions to better understand the message
- Think about what you would want if you were on the other end while also recognizing they may want something different, and that's okay too!

### **Core Leadership Skill: Communication**

#### As an Individual Contributor

- Clear writing abilities
- Speaking with clarity
- Active listening skills

#### As a leader

- Encouraging discussion
- Building trust
- Conveying vision
- Strategic intent

### **Common challenges**

- Communicating more effectively
  - Clearly articulate thoughts
  - Active listening
  - Empathy
- Holding people accountable
- Resolving interpersonal conflict



Employee engagement grows when people feel connected to their work, valued for their strengths and supported by great managers.

-Gallup Research

### **Key Drivers of Employee Engagement**

- 1. **Purpose** Doing work that is meaningful and mission-driven
- 2. **Focus on Strengths** Feeling encouraged to do what they do best every day
- 3. **Caring Managers** Having *genuine* support
- 4. **Ongoing Conversations** Consistent and ongoing feedback
- 5. **Development** Opportunities to learn and grow

This all starts with...**communication**.

### **Key Drivers of Employee Engagement**

- 1. Purpose Doing work that is meaningful and mission-driven
  - a. "Why am I even doing what I'm doing?...Does my work even matter?"
- 2. Focus on Strengths—Feeling encouraged to do what they do best every day
  - a. "I never feel good enough...my meetings always focus on what I can do more of and do better with."
- 3. Caring Managers Having *genuine* support
  - a. "No one cares...I'm just another cog in the wheel."
- 4. Ongoing Conversations Consistent and ongoing feedback
  - a. "I guess I'm doing a good job? No one has really told me otherwise."
- 5. Development Opportunities to learn and grow
  - a. "I feel stuck and uninspired."

## The Power of 1:1 Meetings

- 1. Do you hold regular meetings?
- 2. Do you feel like they are valuable? If so...why not?

## **Ineffective 1:1s**

- Status updates with no real conversation
  - A runthrough of to-dos and no room for conversation regarding progress, roadblocks, goals, and direction
- Agendas...
  - Does not exist on either end
  - Is one-sided
  - Is 100% task focused
- Time not being valued
  - Meetings are rushed, rescheduled, and treated as a box checked

# Tips for an *Effective* 1:1 Meeting

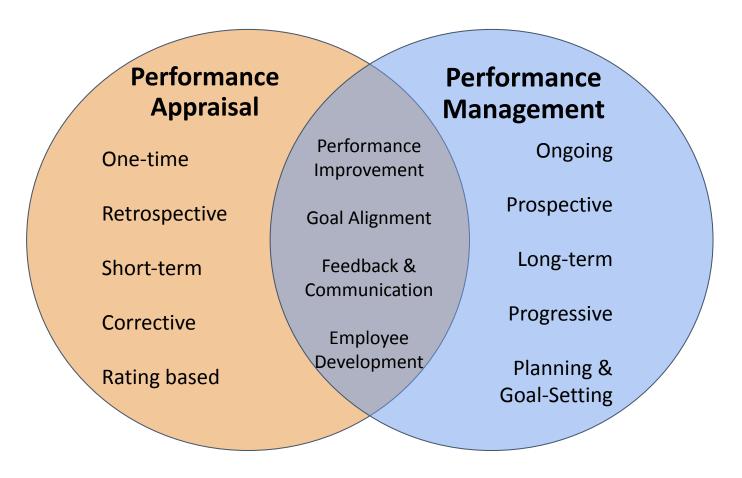
#### Instead of... $\rightarrow$ Try...

- Checklist of items → connect work to growth and purpose
  - These tasks tap into x skill...what can I do to help you sharpen that skill?
- Shallow conversations → get to genuinely know your employee and take interest in their long term goals
- Dominating the conversation/agenda → let the employee take the driver seat
  - What's on your mind? Tell me more...(and give them the space they need!)
- Casual conversation with no actionable items → hold each other accountable
  - Keep record of your conversations to follow up on loose ends and ensure you are both on the same page.

## Time to Talk!



"I know it's not an elephant, but we still need to talk about it."



## Why Performance Conversations Can Be Hard

- Out of my comfort zone (ignore it and it'll go away)
- Let it wait too long ... "I'M BUSY!"
- What if it backfires?
- Fear of being the bad person
- Fear of being unfair (check yourself!)

- Employee is a friend as well
- Nice person, bad habits
- I know the person has a medical issue (but does HR know?)
- It's not just about a form...it never ends

# **Some Challenging Realities**

Some conversations may be easy when you and the individual are on the same page but it is likely they may disagree with what they hear.

#### Things to consider:

- 1. Remember the "Why"
- 2. Find your center and prepare
- 3. Handle reactions in the moment
- 4. Move the conversation to a productive place



## **Helpful Tips for Dealing with Emotional Reactions**

#### If someone begins to cry...

- Be prepared with tissues and try to have the conversation at the end of the day so they can
  go home afterwards.
- Know what you might need to set up another meeting once they have calmed down.

#### If someone begins to yell...

- Ask them to take a deep breath and lower their voice. Reschedule the meeting if it is not constructive.
- If they yell through passion, let them know you appreciate their passion but that they can get their point through without yelling.

#### If they become defensive...

- Acknowledge and empathize their feelings but remember to stay firm on the issue at hand.
- Clarify intentions (e.g., "I am sharing what I am hearing and seeing.")

## Reminder!

#### Employee Assistance Program

- Bree Health: 1-800-327-2255 or <u>www.breehealth.com</u>
- Utica University member guide

You can always call HR for help. Please make sure to do so, especially if other issues arise (e.g., a reference to a medical issue) during the conversation.

# Common Causes of Workplace Conflict

## 1. Conflicting priorities

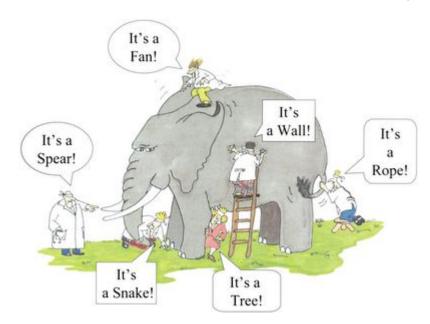
Differences in priorities may include or be influenced by...

- Budgets and resources
- Incompatible goals
- Reactions to operational and/or structural changes
- Unclear or misunderstanding of expectations

# 2. Conflicting perspectives

Our perspectives come from how we see and react to the world. Differing perspectives may stem from different facets of our identity

- Age
- Gender
- Ethnicity
- Religion
- Political views
- Personality type



# 3. Conflicting <u>assumptions</u>

Assumptions come from a misinterpretation of someone else's intentions...something that you accept without question or proof.

"We each view the world through a framework based on our life experiences and might assume others experience things the same way we do." - SHRM, 2025

The only way to know what someone intended is to ask them — and the only way to let a person know their impact is to tell them."





#### SITUATION

#### **ABOUT THE CONTEXT**

- · Describe the situation.
- Be specific. The goal is for the receiver to be clear about the time, place, and circumstances.



#### **BEHAVIOR**

#### ABOUT THE FEEDBACK RECIPIENT

- · Describe the observable behavior. Keep it simple and descriptive.
- Here's what I saw and / or heard what a video recording would capture.
- Avoid judgment. Do not talk about what you assume the other was thinking, or the motivation for the behavior.



#### **IMPACT**

#### ABOUT THE FEEDBACK GIVER, OTHERS, OR COLLECTIVE RESULTS

- · Impact on you what you thought and / or felt.
- · Impact on others how others reacted. Keep it factual.
- Impact on the results of the team, project, and / or organization.

# Principles of Effective Communication with SBI Model

**S:** "This morning at the 11 a.m. team meeting" vs. "Last week"

**B:** "You interrupted me while I was telling them about the monthly budget." vs. "You were rude."

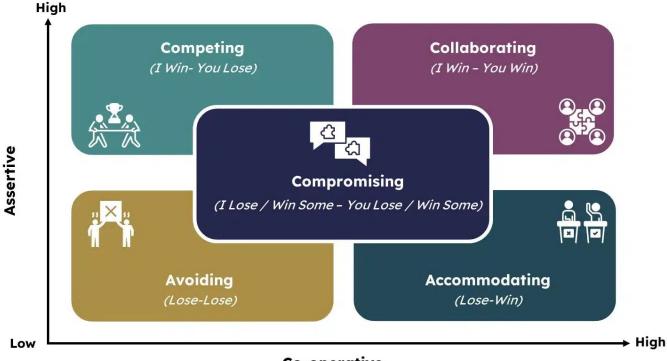
I: "I became frustrated when you interrupted me because I felt like I couldn't get a word in."

# 4. Conflicting tolerances

- We all have different comfort levels when it comes to conflict.
- Some are more confrontational whereas others are avoidant.
- When conflict is avoided it does not mean it just disappears...instead it lingers until it becomes a larger issue.



## **Strategies For Conflict Management**





# **Conflict Avoidance**

What is it?

Why do we do it?

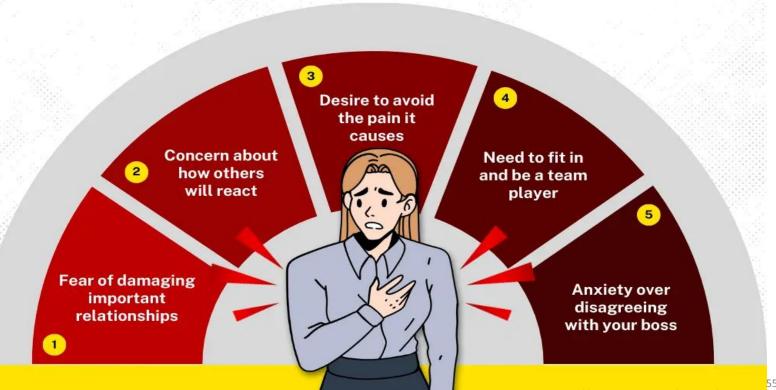
Why does it matter?

## What is conflict avoidance?

- "I'll think about it later" strategy.

- Method to avoid tension, sidestepping issues, and buying time to make decisions.

# **What Causes Conflict Avoidance?**



# Why does it matter?

- Increased stress
- Mistrust in organization
- Decrease in overall performance
- Absenteeism
- Turnover

## 10 Steps to Resolving Conflict

Schedule a meeting to address the problem, preferably at a neutral place.

- Set ground rules. Ask all parties to treat each other with respect and to make an effort to listen and understand others'
  views.
- Ask each participant to describe the conflict, including desired changes. Direct participants to use "I" statements, not "you" statements. They should focus on specific behaviors and problems rather than people.
- 3. Ask participants to restate what others have said.
- Summarize the conflict based on what you have heard and obtain agreement from participants.
- 5. Brainstorm solutions. Discuss all of the options in a positive manner.
- 6. Rule out any options that participants agree are unworkable.
- Summarize all possible options for a solution.
- 8. Assign further analysis of each option to individual participants.
- Make sure all parties agree on the next steps.
- Close the meeting by asking participants to shake hands, apologize and thank each other for working to resolve the conflict.

# **Core Leadership Skills for Any Role**

1. Self-awareness

3. Communication

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4. Influence

# **Core Leadership Skill: Influence**

- When communication becomes action!
- Aligning efforts of others
- Building commitment from people at all levels



# **Core Leadership Skill: Influence**

#### As an Individual Contributor

- Working effectively with people whom you have no authority
- Present logical and compelling arguments
- Engaging in give-and-take

#### As a leader

 Steering long-range objectives, inspiration and motivation

# **Core Leadership Skill: Influence**

Social learning theory & modeling positive workplace behaviors

- Treat everyone at all levels with respect
- Project a positive attitude
- Be polite
- Show good judgment
- Be ethical
- Dress appropriately

#### Lead from a Position of Confidence

- Trust in the decisions you are making because you were hired to solve the problem or do the job in the space you oversee
- Empower your team to make decision in their roles because you hired them to help you do the job and address the challenges as describe in the job description
- Encourage collaboration with and amongst themselves, as well as with others in space where missions align
- Involvement of employees in decision-making spawns better ideas, improved results, foster greater loyalty, increase productivity, and enhance teamwork

## Remember...You are more than a supervisor!

Role as a supervisor does not all have to be technical.

- It is more than timesheets, checklists, performance evaluations, and meetings
- **You** are a model of behavior
- You can help shape someone's future
- You may be there for some of the best times and worst times
- Be the supervisor that you always needed

#### **Questions?**



# **THANK**



#### Contact us at ANY time!

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#### **Feedback**



https://forms.gle/8FhFEhZFoodSENWAA

## References

Center for Creative Leadership:

The Core Leadership Skills You Need in Every Role

12 Common Challenges of New Managers

Use Situation-Behavior-Impact (SBI)™ to Understand Intent

Forbes: 3 Steps For Effective Communication And Dealing With Sensitive Issues

Gallup: What Is Employee Engagement and How Do You Improve It?

SHRM: <u>How to Manage and Improve Employee Retention</u>

Utica University: <u>Supervisor Orientation Checklist</u>